



Over **Summer Term 2**, Hockney Class will be following the **Jane Considine ‘The Write Stuff’** scheme of writing. Each unit will last roughly **2-5 weeks**. **At the end of each genre, there will be an ‘independent write’ lasting roughly one week.**

Screen Use – Non Fiction (Balanced Argument) – 5 weeks

Plot Point 1 – Question, heading and Introduction	To write effective sentences for our balanced argument.	Time adverbial and powerful adjective Colon to introduce a list Contrasting conjunction
Plot Point 2 – Senior View - agree	To write effective sentences for our balanced argument.	Relative clause Quote Adverb and formal language
Plot Point 3 - Senior View - disagree	To write effective sentences for our balanced argument.	Contrasting conjunction Modal verbs Suffixes and formal language
Plot Point 4 – Community - agree	To write effective sentences for our balanced argument.	Quote Data and brackets Rhetorical question

Plot Point 5 – Community - disagree	To write effective sentences for our balanced argument.	Quote Brackets Colon (Introduce a list)
Plot Point 6 – Pupil View - agree	To write effective sentences for our balanced argument.	Complex sentence Data colon and semi colons
Plot Point 7 – Pupil View - disagree	To write effective sentences for our balanced argument.	Dash and commas in a list Quote Complex sentence (non-finite verb)
Plot Point 8 - Conclusion	To write effective sentences for our balanced argument.	Alliteration Metaphor Concluding statement